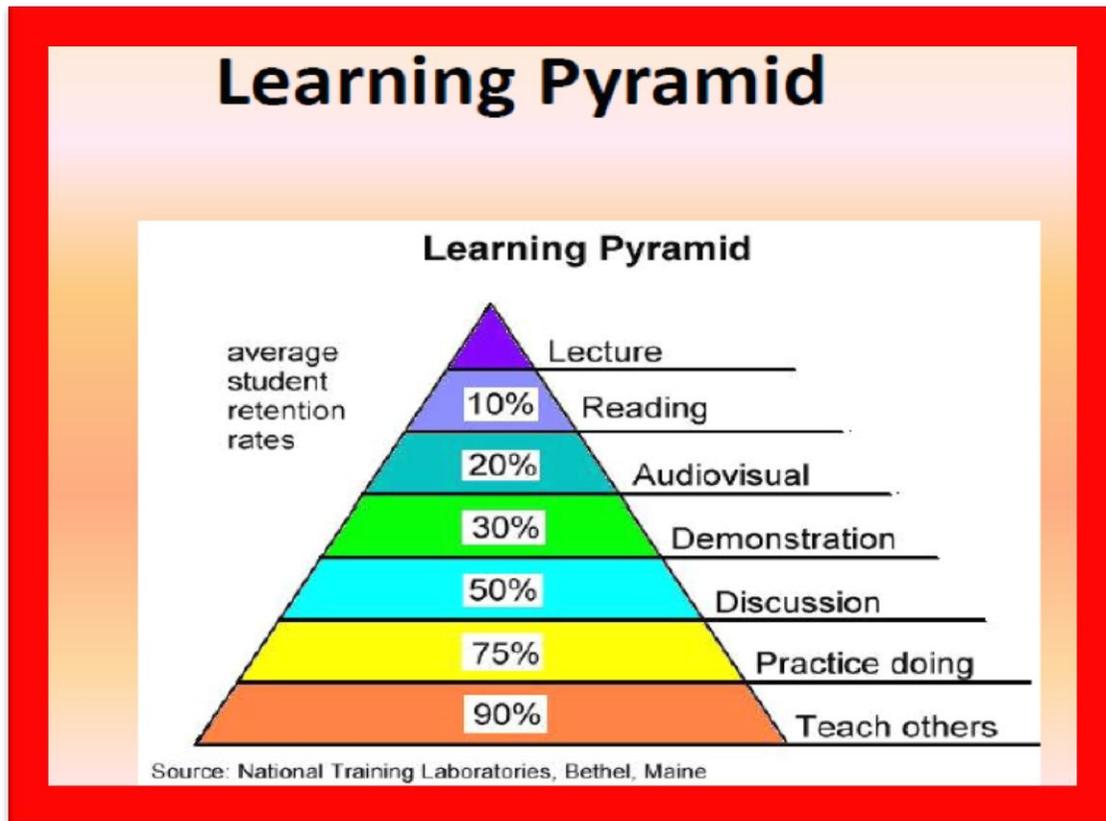


# Using 21<sup>st</sup> Century in the Classroom



Smart Ed software fits 21<sup>st</sup> Century concepts like a glove. It allows the student and teacher to easily follow the learning pyramid above. You do NOT need a smart board only the software.

[www.Weschools.org](http://www.Weschools.org) Click on (Academics) - (Technology) Buttons: Smart board and 21<sup>st</sup> Century.

21st Century Themes	Learning & Innovation Skills	Information, Media & Technology Skills	Life and Career Skills
<ul style="list-style-type: none"> <li>• Global awareness</li> <li>• Financial, economic, business and entrepreneurial literacy</li> <li>• Civic literacy</li> <li>• Health literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Creativity and innovation skills</li> <li>• Critical thinking and problem solving skills</li> <li>• Communication and collaboration skills</li> </ul>	<ul style="list-style-type: none"> <li>• Information literacy</li> <li>• Media literacy</li> <li>• ICT (information and communications technology) literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Flexibility &amp; adaptability</li> <li>• Initiative &amp; self-direction</li> <li>• Social and cross-cultural skills</li> <li>• Productivity and accountability</li> <li>• Leadership &amp; responsibility</li> </ul>

# New Blooms



**Remembering:** can the student recall or remember the information? Define, duplicate, list, memorize, recall, repeat, reproduce state

**Understanding:** can the student explain ideas or concepts? Classify, describe, discuss, explain, identify, locate, recognize, report, select, translate, paraphrase.

**Applying:** can the student use the information in a new way? Choose, demonstrate, dramatize, employ, illustrate, interpret, operate, schedule, sketch, solve, use, write.

**Analyzing:** can the student distinguish between the different parts? Appraise, compare, contrast, criticize, differentiate, discriminate, distinguish, examine, experiment, question, test.

**Evaluating:** can the student justify a stand or decision? Appraise, argue, defend, judge, select, support, value, evaluate.

**Creating:** can the student create new product or point of view? Assemble, construct, create, design, develop, formulate, and write.