

4st Grade Grammar Homophones video 2 Worksheet Name _____

CHALLENGE ONE Using Homophones

Homophones are words that are pronounced alike, but have a different meaning and spelling. Use the homophone pairs from the box to complete each pair of sentences.

Steel - Steal, lead - led, wait - weight, wear - ware

1. She did not know what to _____ to the dance.
The new coat would receive a lot of _____ and tear.
2. The new house was made out of _____.
They felt the sale price was a _____.
3. The pencil had no _____ it it.
He _____ them to a victory.
4. They did not know the _____ of the elephant.
The line to see the movie caused a long _____.

CHALLENGE Two Using Homophones

Homophones are words that are pronounced alike, but have a different meaning and spelling. Use the homophone pairs from the box to complete each pair of sentences.

creak - creek, beet - beat, meet - meat

1. The team will _____ at noon.
They fed the lion lots of _____.
2. When they walked on the floor it would _____.
It rained so much that a _____ was created.
3. The vegetable _____ was red in color.
After a long day of work the teacher was _____.

CHALLENGE Three Using Homophones

Homophones are words that are pronounced alike, but have a different meaning and spelling. Use the homophone pairs from the box to complete each pair of sentences.

Peek - peak, deer - dear, ring - wring

1. They saw a _____ in their backyard.
He often called her _____ when he wanted her. **deer**
dear
2. He gave her a beautiful friendship _____.
The towel was wet and she wanted to _____ it dry. **ring**
wring
3. She wanted to _____ quickly at the present.
The team has played well all year and finally
reached their _____. **peek**
peak